VPK Curriculum

Physical Development	Approaches to Learning	Social and Emotional Development	Language and Literacy	Mathematical Thinking	Scientific Inquiry	Social Studies	Creative Expression
HEALTH AND WELLBEING -Active Physical Play -Safety Awareness -Personal Care Routines -Healthy Habits and Nutrition **MOTOR DEVELOPMENT** -Gross Motor Development -Gross Motor Perception (Sensorimotor) -Fine Motor Development	**EAGERNESS AND CURIOSITY** -Investigate and Experiment **PERSISTENCE** -Attends to Tasks **CREATIVITY AND INVENTIVENESS** -Responding to Open Ended Questions **PLANNING AND REFLECTION** -Brainstorming ideas	**EMOTIONAL FUNCTIONING** -Express and Identify Emotions -Demonstrate Appropriate A ect **MANAGING EMOTIONS** -Self-Regulation **BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS** -Develop Positive Relationships -Social Problem Solving **SENSE OF IDENTITY AND BELONGING** -Develops Self-Awareness and Independence	**LISTENING AND UNDERSTANDING** -Knowledge and Understanding though Listening **SPEAKING** -Clarity of Speech **VOCABULARY** -Increase Receptive and Expressive Language **SENTENCES AND STRUCTURE** -Age -Appropriate Grammar and Syntax **CONVERSATION** -Verbal and Nonverbal Communication **EMERGENT READING** -Phonological Awareness -Alphabetic Print Knowledge **EMERGENT WRITING** -Written Expression	**NUMBER SENSE** -Count and Identify 1-31 -Quantify -One-to-One Correspondence **NUMBER AND OPERATIONS** -Compose / Decompose Number Sets **PATTERNS** -Identify, Extend, and Duplicate Simple AB Pattern **GEOMETRY** -2-D & 3-D Shapes -Sort and Classify -Create Shapes **SPATIAL RELATIONS** -Besides, Next to, Between, Below, Over and Under **MEASUREMENT AND DATA** -Measure objects Identify -Measurable Attributes -Place Objects in Sequence -Represent, Analyze, and Predict	**SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY** -Explore social and Physical Environment -Use of Scientific Tools **LIFE SCIENCE** -Living Things and their Environments **PHYSICAL SCIENCE** -Movement and Speed -States of Matter **EARTH AND SPACE SCIENCE** -Properties of Earth and Sky **ENVIRONMENT** -Natural Resources -Conservation -Environmental Protection **ENGINEERING AND TECHNOLOGY** -Understanding use of simple tools and Machines to Solve Problems	**CULTURE** -Cultural Attributes of Self and Others **INDIVIDUAL DEVELOPMENT AND IDENTITY** -Characteristics of Self **INDIVIDUALS AND GROUPS** -Similarities of Self and Others -Role of Groups -Leadership **SPACES, PLACES AND ENVIRONMENTS** -Personal Space -Maps, Globes, GPS -Human Impact on Environment **TIME, CONTINUITY AND CHANGE** -Sequence of Events **GOVERNANCE, CIVIC IDEALS AND PRACTICES** -Principles of Democracy **ECONOMICS AND RESOURCES** -Recognizes Wants vs. Needs **TECHNOLOGY AND OUR WORLD**	**SENSORY ART EXPERIENCE** -Open-Ended, Process-Oriented Materials **MUSIC** -Individual and Group Activities -Represents Thoughts and Observations **CREATIVE MOVEMENT** -Represent, Imagination, Feelings, Experiences and Knowledge **IMAGINATIVE AND CREATIVE PLAY** -Dramatic Play **APPRECIATION OF THE ARTS** -Cultural Perspectives